Page	1
------	---

Federal Unit							
Unit 1	The American Revolution	3					
Unit 2	Declaration of Independence	4					
Unit 3	The Articles of Confederation.						
Unit 4	The Constitutional Convention	6					
Unit 5	The Bill of Rights	9					
Learning Aid:	Important Constitutional Events						
Unit 6	The Strengths of the Constitution						
Unit 7	The Preamble and a Look Ahead						
Unit 8	Summary of the U.S. Constitution						
Learning Aid:	Three Branches of Government Chart						
Unit 9	Legislative Branch						
Learning Aid:	How a Bill Becomes a Law						
Unit 10	Lawmaking Process						
Unit 11	Other Duties of Congress						
Learning Aid:	Division of Power						
Unit 12	Congress and the States						
Learning Aid:	Legislative Branch Fact Sheet						
Unit 13	Executive Branch						
Unit 14	The President's Cabinet						
Unit 15	The Electoral College						
Unit 16	Recent Presidential Elections						
Learning Aid:	Executive Branch Fact Sheet						
Unit 17	Judicial Branch						
Unit 18	Judicial Review						
Learning Aid:	Judicial Branch Fact Sheet						
Unit 19	Interpretation of the Constitution						
Unit 20	Checks and Balances						
Unit 21	Changing the Constitution and Other Information						
Unit 22	The United States Flag						
Unit 23	The Federal Budget and the Constitution						
Unit 24	The American Economy and the U.S. Constitution						
Learning Aid:	U.S. Constitution Outline						
Learning Aid:	Review Questions: Federal Unit						
Learning Aid:	Federal Unit Self-Test						
Learning Aid:	Government and Geography Exercise						
Unit 25	State Constitution and Government						
Unit 26	State Constitution Review						
Learning Aid:	Organization of a Typical State Government						
Unit 27	State Legislative Branch						
Unit 28	State Lawmaking Process						
Unit 29	State Executive Branch						
Unit 30 Unit 31	State Judicial Branch						
	Voting and Elections						
Unit 32 Unit 33	Political Parties						
Unit 34							
Unit 35	Municipal Government						
Unit 35 Unit 36	Financing State and Local Government						
	Great Seal and Map Exercise						
Learning Aid:	State Unit Outline Review Questions - State Unit						
Learning Aid:	State Fact Sheets						
Learning Aid: Learning Aid:	State Unit Self-Test						
	State Still Sell-Test	.12					

LEARNING AID IMPORTANT CONSTITUTIONAL EVENTS

Page 10

Listed below are a sampling of the important events that led up to America's independence and the adoption of a new Constitution. You will find the year and the significant event that happened during that time.

England decides on a program of taxation and control of the colonies. The American colonists begin 1765 organized protests against British rule. Patriotic groups, such as the Sons of Liberty, are formed. Laws such as the Quartering Act, Stamp Act, and Sugar Act anger the colonists, who are forced to pay unjust taxes and provide supplies to British troops.

Colonists reduce their boycott of British goods when they withdraw all of the Townshend Act, except the tax on tea. Boston Massacre occurs when an angry crowd of citizens surround a group of soldiers causing them to open fire.

- With the American colonists and merchants still angry over British tax policies, an uprising called the Boston Tea Party occurs.
- 1773 1774 In response to the Boston Tea Party, the Parliament passes several acts to punish Massachusetts. The colonies name delegates to a congress. The First Continental Congress. On September 5th, 12 of the 13 colonies send a total of 56 delegates to meet in Philadelphia, mainly to deal with Britain's actions
 - When the Americans learn the British plan to seize their guns and ammunition, Paul Revere is sent to alert the countryside and gather the Minute Men. An unidentified shot triggers this Battle at Lexington. This starts the American Revolution and also leads to another famous battle, Bunker Hill.
- 1776 On July 4th, The Second Continental Congress adopts the Declaration of Independence (written by Thomas Jefferson and a committee). A few days later, the Liberty Bell is rung in Philadelphia to call the people to the first public reading of the Declaration.
 - The Articles of Confederation are adopted by the states.

On May 14th, The Constitutional Convention meets in Philadelphia, it lasts until September 17th. Here the delegates reviewed and approved the Constitution.

Eleven states ratify the Constitution, and it is put into effect. America prepares to operate under this new document.

On March 4th, the new federal government is inaugurated in New York. In April, the first House of Representatives is organized. George Washington is elected the first president on April 6th. He is inaugurated on April 30th. On September 25th, the first 10 amendments (Bill of Rights) are adopted by Congress.



Questions

1763

1770

1775

1781

1788 1787

789

TRUE OR FALSE?

- ____ 1. The Minute Men helped the British at the Battle of Lexington.
- ____ 2. The Boston Tea Party occurred in 1773.
- _ 3. The colonists especially liked the British Quartering Act and the Sugar Act.
- 4. The Declaration of Independence was adopted by the Second Continental Congress.
- 5. The Bill of Rights was adopted by Congress in 1789.

PUT THE 3 EVENTS IN EACH OF THE 4 QUESTIONS BELOW IN CORRECT CHRONOLOGICAL ORDER, FROM FIRST TO LAST, BY USING THE LETTER OF THE EVENT.

- 1. a. Boston Massacre, b. Declaration of Independence, c. Washington becomes president.
- 2. a. Articles of Confederation, b. Boston Tea Party, c. The Constitution ratified by 11 states. _____ _
- 3. a. England decides on a program of taxation and control of the colonies, b. Constitutional Convention, c. Battle of Bunker Hill.
- 4. a. Paul Revere alerts colonists, b. Stamp Act, c. First House of Representatives organized. _____

COPYRIGHT LAWS PROHIBIT REPRODUCTION

"Every bill which shall have passed the House of Representatives and the Senate, shall, before it becomes law be presented to the President of the United States...." — United States Constitution

Powers to make laws are given to Congress, consisting of the Senate and House of Representatives. A description of these powers can be found in Article 1 of the Constitution.

In both houses of Congress, no business may be transacted without a quorum. A *quorum* in each house is a majority of its members. A majority is one-half plus one.

Bills, a term for proposed laws, may be started in either house of Congress. However, bills for revenue must begin in the House of Representatives (see Article 1, Section 7). After a bill is introduced, it is given a number and usually referred to a special committee. There are 16 Senate committees and 24 House committees, plus four special or select Senate committees.

In a committee, detailed studies are made of the bill and hearings may be held. A committee may amend, rewrite, recommend passage, or ignore a bill. It is possible to pass some bills without committee approval, but this seldom happens. Some people feel these committees are too powerful and they may keep members of Congress from considering certain laws. Committees are necessary, however, and rules controlling their behavior and power are determined by Congress.

Thousands of bills are introduced during a session of Congress. Four out of five of these bills have little or no chance of being passed into law. Bills that seem unimportant to the committees are ignored. About one out of five bills is taken seriously, and public hearings on the bill may be held. After the committee finishes with a bill, it is reported to the Senate or House favorably or unfavorably. The entire Senate or House then votes on the bill.

The bills that come from committees are put on a calendar and voted on according to a schedule. Changes to the bill may be made, and then the final vote is taken. The bill is sent to the other house of Congress if the vote is favorable.

In the other house of Congress, the same type of procedure is followed. If the other house passes the bill, but with changes, a joint committee from both houses is set up to work out a compromise bill.

After the bill has passed both houses, it is sent to the president, who may either sign or veto it. This particular duty is found in Article 1, Section 7, of the Constitution. If the president signs the bill, it becomes another law of our land. If the president does not sign the bill, but vetoes it, the two houses of Congress may try to override the president's veto by a two-thirds vote in each house. Very few bills are passed this way.

If the president does not act at all, the bill becomes a law automatically in 10 days, providing Congress is still in session. If Congress adjourns before the 10-day period is up and the president has not acted on the bill, it is automatically vetoed. This is called a *pocket veto*.

After Congress (legislative branch) has passed a bill and the president (executive branch) has signed it into law, it is the president's duty to enforce the law. The courts (judicial branch) then interpret it and administer justice under it. The Supreme Court may rule whether or not the law is constitutional.



"Laws are a dead letter without courts to expound their true meaning and operation." – Alexander Hamilton

Judicial review is the name given to the process by which the courts interpret the meaning of the Constitution and the laws passed under it. It is clear that the Constitution is the supreme law of our land and takes precedence over any law passed or any action taken by any state or federal official.

But the Constitution is not a detailed legal code, and it is not always easy to see how the Constitution can be applied to particular cases. As conditions change, new interpretations may be placed on the Constitution; actions may be taken in areas that are not directly covered by the Constitution.

Someone, then, must have the authority to say exactly what the Constitution means and to decide if the government is acting within constitutional limits. Most historians agree that the members at the Constitutional Convention meant the courts to have the power of judicial review, even though they did not write it out in detail. Apparently, they thought that the idea had been conveyed adequately through the wording of Article 3, the judicial article, and Article 6, the "supreme law of the land" clause.

There had been some discussion of this question after the Constitutional Convention, but nothing had been settled until 1803, when the Supreme Court handed down its decision in the case of *Marbury v. Madison*. The court ruled that one section of a 1789 law was contrary to the Constitution and, therefore, was not a valid law. This case established the precedent for judicial review. Judicial review in the United States has been a model for other countries.

The Supreme Court's right to interpret the Constitution has been challenged at times, but has always been upheld. In a sense, all of our courts contribute to the interpretation of the Constitution through the rulings they hand down on various cases involving the Constitution. The Supreme Court has used its power of judicial review to overturn more than a hundred acts of Congress and more than a thousand state laws. In addition the Supreme Court can, and often does, overturn the rulings of lower courts. It is the final authority on the meaning of the Constitution.

QUESTIONS

FILL IN THE BLANK

- 1. This name is given to the process by which courts interpret the meaning of the Constitution and the laws passed under it.
- 2. What article in the Constitution discusses the judicial branch?
- 3. What important case came before the Supreme Court in 1803?
- 4. What court is the final authority on the meaning of the Constitution?

LEARNING A	ID JUDICIAL BRANCH FACT S	HEET					
Main Courts	The Supreme Court, Court of Appeals, and District Courts.						
Number of Courts	Supreme Court: 1 Court of Appeals: 13 District Courts: 94	STORY PARTY					
Number of Judges	Supreme Court: 9 Court of Appeals: 3 to 9 District Courts: 1 to 24						
Supreme Court Salaries	\$217,400 for Supreme Court chief justice \$208,100 for Supreme Court associate justices						
Terms	For life; may be removed only be impeachment.						
Duties	Main duty fo the judicial branch is to interpret laws and administer justice.						
	Supreme Court: Decide if laws are constitutional Court of Appeals: Hear appeals from lower courts District Courts: Ordinary trial courts, federal cases begin here						
	Other courts handle special cases, examples include U.S. Claims Court and U.S. Tax Court.						
Meeting Place	Supreme Court: Washington D.C. Court of Appeals: various circuits District Courts: various districts						
Article Number in Constitution	Article 3						

UNIT 20

The authors of the Constitution wanted to be sure that no person or group would seize power and control the American government. To insure that this would not happen, our United States government, under the Constitution, was divided into three parts: the executive, the legislative, and the judicial. Each of these three branches has a check on the powers of the others. These checks provide a system of balance in our government, and that is why we call the system *checks and balances*.

You may also hear this system referred to as a separation of powers. Although not directly mentioned in the Constitution, the first three articles mark the responsibilities of the executive, legislative, and judicial branches. It gives some power to each branch of government instead of giving all the power to one branch.

These are the most important checks and balances:

- **1.** *Executive branch* has the power to check the legislative branch by vetoing laws that Congress wants to pass.
- **2.** *Legislative branch* may check the executive branch by passing laws over the veto by two-thirds vote in each house.

3. *Judicial branch* may check both the legislative and executive by declaring laws unconstitutional.

Obviously, this is not the whole system, but it is the main idea. Other checks and balances include:

Executive over the judicial branch: The president appoints all federal judges.

Legislative over the executive branch: The legislative branch must approve appointments that the president makes; the Senate must approve treaties that the president makes; and the legislative branch may investigate the executive branch.

Legislative over the judicial branch: The legislative branch must approve the president's choice of judges to the judicial branch; may propose constitutional amendments to overturn judicial decisions.

Legislative over the executive and judicial branch: The legislative branch has impeachment powers over all federal officers.

Judicial over the executive branch: Supreme Court justices cannot be fired by the president.

continued



LEARNING AID REVIEW QUESTIONS: FEDERAL UNIT

Page 47

The numbers in parentheses gives the page number where the answer or additional information may be for	und.
Development of the Constitution	
1. Who wrote the Declaration of Independence? (4) 2. When and where was the Declaration signed? (4)	
3. What were the Articles of Confederation? (5)	
4. Briefly describe some of the problems our country experienced under the Articles. (5)	
5. When and where did the Constitutional Convention meet? (6-7)	
6. What major problem had to be solved during the Constitutional Convention between the large states the small states, and what was the solution? (7)	
7. How did Thomas Jefferson feel about the new Constitution? (9)	
8. What was the purpose of the Preamble to the Constitution? (12)	
9. How many articles does the Constitution have? (13)	
10. Which article gives information about the president? (13,15,29)	
11. Which article tells you how to amend the Constitution? (42)	
12. How many amendments have been made to the Constitution? (13-14)	
Legislative Branch	
13. Explain what is meant by "representative" government. (11,16,18)	
14. Why are there staggered terms of office in the Senate? (17)	
 15. What happens if a senator cannot finish a term? (17)	
 18. How many times may a senator be re-elected? (17)	
For representative? (18) 20. Explain the lawmaking process. (20-21)	
21. Explain how sessions of Congress are numbered. (18)	
22. List the powers given to the Congress by the Constitution. (16,24)	
23. List the powers denied to Congress. (24)	
24. What is the "full faith and credit" clause? (27)	
COPYRIGHT LAWS PROHIBIT REPRODUCTION	ontinued



COPYRIGHT LAWS PROHIBIT REPRODUCTION

UNIT 30

The judicial branch of state government administers justice and interprets the laws. It is composed of a system of courts. Each court has specific responsibilities and restrictions in legal matters. This authority of a court to exercise judicial power is referred to as *jurisdiction*.

Under our federal system, there are two separate court systems, the state and the federal. The federal system has jurisdiction over certain classes of cases, all other cases are state cases. The greatest number of cases heard by far are state cases. The court system has several main functions:

- settles disputes between private citizens and between citizens and government;
- protects the rights of persons under the federal and state constitutions;
- determines the guilt or innocence of persons accused of a crime;
- acts as a check on the executive and legislative branches of government.

In some states, the court system has the power of appointment to other branches. In Tennessee for example, the state supreme court appoints the attorney general. The organization of courts in most states is represented by the chart below. More state specific information may be found on Page 71.



When studying law, your will hear the terms *civil law* and *criminal law*. Civil law concerns the rights of individuals and disputes among them. Criminal law has to do with persons who are charged with illegal acts.

Local Courts

This group of courts has limited jurisdiction, handling *misdemeanors* (or less serious offenses). There are many types of courts in this category, with two examples listed below:

- **Probate Courts:** Each county usually has its own probate court with jurisdiction over wills, estates, juveniles, and incompetent persons.
- **Magistrate Courts:** The magistrate courts in the state are responsible for hearing minor criminal or civil cases. Their jurisdiction is rather limited in these cases.

There are many other local courts. Other examples of limited jurisdiction courts are family courts, small claims courts, traffic courts, municipal courts, and tax courts.

General Trial Courts

This court is the main trial court in the state, having broad jurisdiction over major civil and criminal matters. These courts handle more serious matters and serve as the main focus of the judicial system in the state. In various states this level of court is called circuit, district, county, common pleas, or superior court. While a less serious crime is called a misdemeanor, a more serious one is called a *felony*.

Appellate Courts

Approximately three-fourths of the states have courts of appeals to help ease the burden on the state supreme court. Individuals who are not satisfied with the rulings of lower courts may appeal to this court for a ruling. These courts are generally concerned with questions of law rather than questions of fact.

State Supreme Court

The final authority on the state constitution and the highest tribunal for any action begun in the state courts, except when a federal question is raised, is the Supreme Court. The court reviews cases according to a calendar set by the court. The Supreme Court has original jurisdiction in few cases; most cases come from the lower courts. It is the final interpreter of the state's constitution and laws.

There is a great variation in how judges are selected from state to state. Judges are selected in one three ways: (1) election, (2) appointment by the governor, or (3) appointment by the legislature. Most experts feel that appointment by the governor is probably the best form, but today election is the most popular.

Juries

The United States Constitution and your state constitution guarantee the right of trial by jury. Jurors are chosen from a list of registered voters and may be rejected after being questioned by the attorneys and the judge in the case.

Visiting a Court

While all the details of the state court system are complex, one can learn about their state court system by visiting a local court. A municipal or district court is located not far from your home and probably has visiting hours that would allow you to watch the proceedings of cases that come before it.

Questions

- 1. Name the highest court in your state.
- 2. A more serious crime is called a _____ .
- 3. A minor crime is called a
- 4. What court is the final authority on the state constitution?_____
- 5. If there is a conflict over a will, what court would hear the case?
- 6. A dispute between neighbors concerning property lines would be a civil or criminal case?_____
- What is the purpose of the judicial branch? _____
- 8. Name one way of selecting a judge.

Population and Government

As you have learned from the federal section, each state gets at least one representative and exactly two senators. States are divided into districts called congressional districts. A district is determined by population rather than land area, and an elected government official will represent you in this district.

Every 10 years, the federal government conducts a census to determine population changes. After these population changes are published, the districts are changed to correspond with the census results. Changing a district's shape and size is known as reapportionment.

To calculate a state's electoral votes, all you need to do is add the number of U.S. Representatives with the number of U.S. Senators. For example, Florida has 25 U.S. Representatives, plus the mandatory two Senators, get you a total of 27 electoral votes.

Great Seal of the United States Exercise

Below is a copy of the front and reverse sides of the Great Seal of the United States. Visit your school or local library to see if you can discover what the various symbols pictured in the seal represent. Do you see a pattern of 13 in the Great Seal? Hint: there are five areas that represent the number 13. Why 13?



Front Side of Seal



Reverse Side of Seal



- 1. On the map, identify your state.
- 2. On the map, identify the two largest cities of the state.
- 3. Locate and name all your bordering states.
- 4. Identify the state with the largest population.
- 5. Identify the state with the most land area.
- 6. Locate one of the "Great Lakes."

LEARNING AID			:	STATE FA	CT SHEET 1			Page 70
	Stat	te Const	itution Fact	s		State Lo	egislature Facts	
State	# of Ratified Constitutions	Year of Latest	Approx. # of Words	# of Amend- ments	Name of Legis- lative Body	Name of Lower House	Upper House Members / Term / Limits	Lower House Members / Term / Limits
Alabama	6	1901	357,000	799	Legislature	House of Rep.	35 / 4 yrs / no	105 / 4 yrs / no
Alaska	1	1959	12,880	28	Legislature	House of Rep.	20 / 4 yrs / no	40 / 2 yrs / no
Arizona	1	1912	28,779	125	Legislature	House of Rep.	30 / 2 yrs / 4 terms	60 / 2 yrs / 4 terms
Arkansas	5	1874	38,654	84	Gen. Assembly	House of Rep.	35 / 4 yrs / 2 terms	100 / 2 yrs / 3 terms
California	2	1879	34,000	485	Legislature	Assembly	40 / 4 yrs / 2 terms	80 / 2 yrs / 3 terms
Colorado	1	1876	45,600	152	Gen. Assembly	House of Rep.	35 / 4 yrs / 2 terms	65 / 2 yrs / 4 terms
Connecticut	3	1965	7,900	31	Gen. Assembly	House of Rep.	36 / 2 yrs / no	151 / 2 yrs / no
Delaware	5	1897	18,700	101	Gen. Assembly	House of Rep.	21 / 4 yrs / no	41 / 2 yrs / no
Florida	6	1969	25,000	21	Legislature	House of Rep.	40 / 4 yrs / 2 terms	120 / 2 yrs / 4 terms
Georgia	10	1983	600,000	81	Gen. Assembly	House of Rep.	56 / 2 yrs / no	180 / 2 yrs / no
Hawaii	1	1959	17,255	49	Legislature	House of Rep.	25 / 4 yrs / no	51 / 2 yrs / no
Idaho	1	1890	21,323	109	Legislature	House of Rep.	35 / 2 yrs / no	70 / 2 yrs / no
Illinois	4	1971	13,200	14	Gen. Assembly	House of Rep.	59 / 4 yrs / no	118 / 2 yrs / no
Indiana	2	1851	10,225	34	Gen. Assembly	House of Rep.	50 / 4 yrs / no	100 / 2 yrs / no
Iowa	2	1857	12,500	46	Gen. Assembly	House of Rep.	50 / 4 yrs / no	100 / 2 yrs / no
Kansas	1	1861	11,865	77	Legislature	House of Rep.	40 / 4 yrs / no	125 / 2 yrs / no
Kentucky	4	1891	23,500	24	Gen. Assembly	House of Rep.	38 / 4 yrs / no	100 / 2 yrs / no
Louisiana	11	1975	35,387	221	Legislature	House of Rep.	39 / 4 yrs / 3 terms	105 / 4 yrs / 3 terms
Maine	1	1820	13,500	171	Legislature	House of Rep.	35 / 2 yrs / 4 terms	151 / 2 yrs / 4 terms
Maryland	4	1867	47,000	185	Gen. Assembly	House of Dele.	47 / 4 yrs / no	141 / 4 yrs / no
Massachusetts	1	1780	34,000	120	General Court	House of Rep.	40 / 2 yrs / no	160 / 2 yrs / no
Michigan	4	1964	20,000	28	Legislature	House of Rep.	38 / 4 yrs / 2 terms	110 / 2 yrs / 3 terms
Minnesota	1	1858	9,491	120	Legislature	House of Rep.	67 / 4 yrs / no	134 / 2 yrs / no
Mississippi	4	1890	23,500	121	Legislature	House of Rep.	52 / 4 yrs / no	122 / 4 yrs / no
Missouri	4	1945	40,134	49	Gen. Assembly	House of Rep.	34 / 4 yrs / 2 terms	163 / 2 yrs / 4 terms
Montana	2	1973	11,363	27	Legislature	House of Rep.	50 / 4 yrs / 2 terms	100 / 2 yrs / 4 terms
Nebraska	2	1875	18,802	219	Legislature	Unicameral*	49* / 4 yrs / 2 terms	
Nevada	1	1864	19,735	131	Legislature	Assembly	21 / 4 yrs / 3 terms	42 / 2 yrs / 6 terms
New Hampshire	2	1784	9,450	71	General Court	House of Rep.	24 / 2 yrs / no	400 / 2 yrs / no
New Jersey	3	1948	16,980	23	Legislature	Gen. Assembly	40 / 4 yrs / no	80 / 2 yrs / no
New Mexico	1	1912	27,066	101	Legislature	House of Rep.	42 / 4 yrs / no	70 / 2 yrs / no
New York	4	1894	56,326	195	Legislature	Assembly	61 / 2 yrs / no	150 / 2 yrs / no
North Carolina	3	1971	13,250	18	Gen. Assembly	House of Rep.	50 / 2 yrs / no	120 / 2 yrs / no
North Dakota	1	1889	30,000	106	Leg. Assembly	House of Rep.	47 / 4 yrs / no	94 / 4 yrs / no
Ohio	2	1851	36,300	129	Gen. Assembly	House of Rep.	33 / 4 yrs / 2 terms	99 / 2 yrs / 4 terms
Oklahoma	1	1907	68,500	165	Legislature	House of Rep.	48 / 4 yrs / 3 terms	101 / 2 yrs / 6 terms
Oregon	1	1859	24,700	234	Leg. Assembly	House of Rep.	30 / 4 yrs / no	60 / 2 yrs / no
Pennsylvania	5	1968	21,675	12	Gen. Assembly	House of Rep	50 / 4 yrs / no	203 / 2 yrs / no
Rhode Island	2	1843	19,026	59	Gen. Assembly	House of Rep.	50 / 2 yrs / no	100 / 2 yrs / no
South Carolina	7	1896	22,500	484	Leg. Assembly	House of Rep.	46 / 4 yrs / no	124 / 2 yrs / no
South Dakota	3	1889	15,300	112	Legislature	House of Rep.	35 / 4 yrs / 2 terms	70 / 2 yrs / 4 terms
Tennessee	3	1870	15,300	36	Gen. Assembly	House of Rep.	33 / 4 yrs / no	99 / 2 yrs / no
Texas	5	1876	61,000	456	Legislature	House of Rep.	31 / 4 yrs / no	150 / 2 yrs / no
Utah	1	1896	17,300	103	Legislature	House of Rep.	29 / 4 yrs / no	75 / 2 yrs / no
Vermont	3	1793	6,600	53	Gen. Assembly	House of Rep.	30 / 2 yrs / no	150 / 2 yrs / no
Virginia	6	1971	18,500	38	Gen. Assembly	House of Dele.	40 / 4 yrs / no	100 / 2 yrs / no
	1	1889	29,350	70	Legislature	House of Rep.	49 / 4 yrs / no	98 / 2 yrs / no
Washington	1 1							
Washington West Virginia	2	1872	25,550	70	Legislature	House of Dele.	34 / 4 yrs / no	100 / 2 yrs / no

LEARNING AID	STATE	UNIT	SELF-TEST	Page 72		
	ou write yoι	ur answer	state constitution. It has questions similar t is on a piece of paper so you can take the page.			
Hard work on this page will assure you understand or see your teacher for an e		grade on	your final exam. Be sure to look up any ar	nswers you don't		
-	-		A with the correct branch of state	government in		
Column B. Put the letter of the co Column A	orrect ans	wer in tl	ne blank at the left. Column B			
1. The governor	procontat	ivoc	A. The Legislative Branch B. The Judicial Branch			
2. The state House of Re3. The state Supreme Co	•	IVES	C. The Executive Branch			
4. Secretary of state	Jun		C. The Executive Dialich			
5. The state Senate						
	oorroot or		the block to the left of the superior			
FILL IN THE BLANKS. While the			the blank to the left of the question.			
			eto a bill passed by the legislature? rnor resigns, who becomes governor	·0		
	о т і		egal officer in the state.	:		
			llot used if you are absent on Electio	n Dav		
			on held before a general election.	n Day.		
			nor of your state.			
		-	constitution that tells the purpose of	government.		
			e next presidential election?	9		
			e minimum age to vote?			
	15. He	ars app	eals from trial courts.			
TRUE OR FALSE? Write a T or	F in the s	space at	the left of the question			
		•	ited States Constitution have a Bill of	of Rights.		
17. The governor is the co						
18. Bills can start in eithe						
19. Foreign affairs is one			0			
20. The governor must be						
21. You can vote in multip	-					
22. There are more cities	than cou	nties in	your state.			
23. The legislature can override a governor's veto.						
24. There are usually more members of the House (or Assembly) than the Senate.						
25. Most of the minor infractions are handled by the local courts.						
26. Your current state constitution was adopted in 1976.						
27. The capital of your state is always located in the city with the highest population.						
28. The lieutenant governor is appointed by the governor.						
29. The governor is responsible for submitting the state budget.						
30. A member of the House of Representatives usually serves a term of two years.						
57.F 28.F 29.T 30.T	95. T . 26. F	24.T 2	18. T 19. F 20. F 21. F 22. T 23. T	ТТ.Г		
T .3f age 15. appellate courts 16. T	14. 18 year	13. 2012	election 11. local answer 12. preamble	10. primary		
8. attorney general 9. absentee	nt governor	enstusil	C 2. A 3. B 4. C 5. A 6. governor 7.	F:si9wenA		
	COPYRIGH	IT LAWS PRO	HIBIT REPRODUCTION			